



Assistant Headteacher Job Description

JOB DESCRIPTION FOR:	Assistant Headteacher Day-to-day leadership & management of pupil attitudes & behavior linked to classroom learning.	Name:	
Relating to School Mission Statement: In line with the explicit aims within the School Mission Statement all employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers. St. Mary's Catholic High School, Leyland places the highest value on the very positive and supportive relationships which exist between teachers and between teachers and pupils. Curriculum Leaders are expected to set a positive example to others in this respect.			
Main responsibilities/Purpose: All Assistant Headteachers are to make a positive contribution to the advancement and Christian ethos of the school. They are expected to:			
<ul style="list-style-type: none"> i) To maintain the teaching and traditions of the Catholic faith throughout the life of the school so as to promote the personal and spiritual development of pupils and staff. ii) To provide vision and leadership in all areas of responsibility in accordance with the school's Foundation statement. iii) To take an active role as a member of the School Leadership Team in the leading and managing the school so as to promote the effective education for all the children within the framework provided by the policies of the Governing Body and with respect to statutory requirements. iv) To show initiative and good example in all matters relating to the work and general conduct of the school. v) To have responsibility for updating relevant sections of the OFSTED Self Evaluation Form vi) To contribute to regular school audits which monitor & evaluate aspects of school vii) To Line Manage Curriculum Areas or Pastoral Groups with focussed Performance Targets viii) To mentor a colleague in aspects of this role. A negotiated programme of responsibilities will be created each year in conjunction with a colleague. The aims of this programme will be: <ul style="list-style-type: none"> a) To build leadership capacity b) To provide opportunities for CPD for middle leadership colleagues c) To supporting the development of excellence in Teaching & Learning 			
Line Manager:			
Line Managing: Curriculum Leaders for			
Liaising with:			
Working Time: 190 Pupil days per year; full-time; 5 In-service days; Directed time as detailed by Headteacher			
Target Teaching Load: /25			
Salary/Grade: L10			
Position on Pay Scale (highlight): NQT Main Pay Range Upper Pay Range Leadership Administrative			
Specific duties in addition to existing UPS teacher Job Description:			
Leadership			
In addition to current role:			
<ul style="list-style-type: none"> • Be a member of the Senior Team, understanding cabinet responsibility & contribute to the strategic direction of the school; take the SLT lead when liaising with staff, parents, LA, Archdiocese, Governors & OfSTED • Work under the direction of the Deputy Headteacher with responsibility for Teaching & Learning • Patrol of school ensuring support for staff during lessons. Identification of strong & weak practice among teachers. Development of strategies to improve weaknesses where they are apparent. • Feedback to pupils via assemblies which coaches improved behaviour; raising the profile of this aspect of school improvement among staff, pupils and parents. Use of speakers to who will promote positive attitudes to learning • Promotion of positive teacher behaviour which impacts on pupil experiences and responses; coaching teachers who need support in these aspects of their professional life • Be responsible for a "You said, We did" board in school 			



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- Close liaison with the Assistant Headteacher coordinating pastoral services to ensure overlapping areas of responsibility and influence are used effectively
- Measure improvements in classroom behaviour and provide feedback to SLT, Governors and OfSTED
- Develop the concept of Inter-House competition to assist in the growth of positive behaviour for learning and school cohesion
- Commit to develop expertise in school leadership; this can be achieved by study (e.g. Bill Rogers on behaviour), liaison with senior colleagues in other schools and by leading in-house INSET

Report to Governors on the above

- Written reporting 3 times per year (HT Governor Termly Report)
- Attendance at Governors meetings when necessary*

**If not already a staff Governor*

Duties related to Teaching & Learning:

The Teachers' Standards document gives a full description of teacher competencies at different levels. This will be referred to when making judgements on the quality of teaching and performance generally under Appraisal/Performance Management regulations.

<http://www.education.gov.uk/schools/teachingandlearning/reviewofstandards>

- To meet the Teachers' Standards
- To undertake a pro rata appropriate programme of teaching in accordance with the duties of a qualified teacher.
- To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere.
- To assess record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that ICT, Literacy, Numeracy and school subject specialism(s) are reflected in the teaching/learning experience of students
- To undertake a designated programme of teaching.
- To ensure a high quality learning experience for students which meets internal and external quality standards.
- To prepare and update subject materials.
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus.
- To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To undertake assessment of students as requested by external examination bodies, departmental and school procedures.
- To mark, grade and give written/verbal and diagnostic feedback as required.
- To make appropriate provision for pupils with Special Educational Needs based on the I.E.P.'s produced in conjunction with the Learning Support Department.

Duties relating to Pastoral /Other/Specifics:

Signature Post Holder:

Signature Line Manager:

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.